

2021

Quarter #: 1	Class Age: 9 - 12 yrs 4 th - 6 th Grade	Lesson Title: Returns of Exiles to rebuild the temple
Lesson #: 5	Prepared By: MATT/MIKE MIKE/MIKE	Lesson Scripture: Ezra 1-6

Visuals / Worksheets:

Good Reference book: Chronological and Background charts of the Old Testament by: John H. Walton

Jeremiah's prophecy came true 70 yrs captivity

Lesson Facts: (Main points to cover...) Historical background 2 Chronicles 36:11-21 (15-16 Key vs.)

- * The Lord used King Cyrus to get Israel back to Him and start rebuilding His House.
- * People willing and wanting to return - 42,360 + servants, they also brought back with them all the articles of the temple.
- * Key People - Shestibazzar, Zerubbabel, Jeshua, Haggai, Zechariah
- * The temple started getting built 538 B.C. - stopped 536, started back up in 520, finished in 515 - 23 yrs later!
- * Enemies came quick when they noticed what the Israelites were doing.
- * People rejoiced and cried (ch. 3:12-13) over the worship of God after the foundation was laid and they sang and played instruments.
- * God used 3 kings to spy on the Israelites and 2 prophets.
- * Ch. 4 the enemy offered to help - but was refused (2 Kings 17:24-41)

Principle: (Concept / Key truth to be gained...)

- * The LORD loves His people enough to punish them - then call them back to Him, Even using a Heathen King
- * There was much work to do, but Israel was quickly scared and distracted
- * They had ups and downs - needed redirection - just like us.
- * There are times when we part from certain bad influences or people (Ezra 4) (2 Jn 9-11) (Lev 1:16-9)

Application: (How student can apply...)

- How do others often respond when told they are not worshipping God right?
- God may cause us to stumble to help humble us or correct something not right in our life.
- There is always going to be challenges in life - highs & lows but God does not forsake us.
- It's okay to get emotional over serving the LORD

Questions to ask:

- What was different from this captivity compared to a ~~theft~~ ^{theft} (like the previous King)
- How was the building of the temple payed for?
- Was the letter sent to the King to stop the building of the temple a lie? Defend your answer
- Why do you think the people really stopped building the temple? Thinking of themselves - Haggai
- How can we encourage one another when we are down or done something wrong?
- Why was their heart so far from God in the first place?
Remember what did God tell them when they first came to Canaan from Egypt? Num 33:55-76
- What are some things people accuse Christians of today?
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Quarter #: 4	Class Age: 4 th - 6 th	Lesson Title: Cyrus, Temple, opposition, worship
Lesson #: 5	Prepared By: Matt A / Michael B	Lesson Scripture: Ezra 1-6

Visuals / Worksheets:

Lesson Facts: (Main points to cover...)

Chapters 1-3

- How does Ezra start?
- What is given to the exiles as they went home?
- What were some who came? - Priests, Levites, temple servants, singers (2:65), gatekeepers (2:70)
- what going on in 2:59-63?
- 3:1,6 - what was started again?
- How was it done? (3:2-5)

3: 7-13 - what is done next?
- reactions?

Principle: (Concept / Key truth to be gained...)

- Why was it important many people with different jobs came home?
- what do you think they were concerned about?
- how could they know how to sacrifice?
- why would some men be sad? (3:12-13)

Application: (How student can apply...)

- Do we need people with different jobs or strengths in the church?
- Are there certain roles people can't perform in the church?
- Do we need to be concerned about offering correct worship?

Questions to ask:

- How should we react when the work of the Lord is accomplished?
- Should we be careful about being sad during that work?
- what could the result be?

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- 1- Cyrus decree
 - 2- who came back
 - 3- altar built/sacrifices offered
 - 4- opposition to re-building (stopped)
 - 5- Prophets told to start again opposition again
 - 6- Darius commanded build completed
- Passover

Week 5, class 10

Ezra 1-3 - Cyrus, Temple, Worship

1. Why were the people in captivity and Jerusalem destroyed? (2Chronicles 36:15-16)
2. What happens at the beginning of Ezra? (1:1)
3. What was given to them and by whom?(1:4,7; 2:68)
What had Nebuchadnezzar taken, and what did Cyrus decree about it? (1:7)
4. Who all returned and why was it important for people with different jobs come home? (1:5; 2:70)
5. What was going on in 2:59-63? Why was this important?
6. What exciting thing started in chapter 3? (3:1-7)
7. Why does it say they set up the altar first? (3:3)
8. What kind of emotions do we see in 3:12-14? Why?
9. Should we show emotion while worshipping God?
10. Do we need to be concerned about offering correct worship?

Quarter #: 4	Class Age: 4th-6th	Lesson Title: Cyrus, Temple, Opposition, worship
Lesson #: 5	Prepared By: Matt A / Michael B	Lesson Scripture: Ezra 1-6

Visuals / Worksheets:

Chapters 4-6

Lesson Facts: (Main points to cover...)

- 4:1 - who ~~wanted~~ wanted to help build the temple? (enemies)
 4:5-6 why did the people get mad @ the Jews?
 4:11-16 letter sent lying to king
 4:17-24 king response
 5:1-2 who came for the people? And what did they tell them?
 5:3-7 again asked why they were building, but wouldn't stop this time
 told their names, another letter written

Principle: (Concept / Key truth to be gained...)

- Why would the Jews enemies want to help build the temple?
 Why would they then stop them?
 What was the point of the letter?
 Are lies believed?

Application: (How student can apply...)

- can/should we refuse someone's help in our worship or service to God Gal 1:6-7 2 John 9-11
- will some try to frighten us to stop speaking truth?
- what can we expect from those who don't agree with bible?

Questions to ask:

- what are some?
- Is it wise to join ourselves with people of God (5:1-2)
- should we ever stop what we know is right and commended by God for anyone?
- ch. 6 → How would the Jews know how to sacrifice, priesthood, celebrate Passover ???
- → Is there a certain passage of time when we can start changing God's word or do things how we want?
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- ch. 6 - Darius says Jews right, and orders that funds from king be used, that Jews be left alone
 16-18 temple completed - sacrifices & proper worship
 18-22 Passover! Rejoicing!

- we need God's word so we ~~know~~ know what to do. (5:1-2)
- were Jews right and able to build all along? should they have ever stopped?

Week 5, Class 10

Ezra 4-6 - Confidence in God needed

Lesson Facts

1. Who wanted to help build the temple?
2. What did the enemies do when they weren't allowed to help?
3. What did God provide for the people to help them?

Principles to think about

4. Why would the inhabitants want to help, and then why would they then stop them?
5. Are lies sometimes believed and effective?
6. Were the Jews right to begin rebuilding a second time and should they have even stopped?

Application for us

7. Does the world try to frighten us into not worshipping or believing correctly?
8. What can we expect might be possible from those who do not follow God's word?
9. Should we ever stop what we know is right and commanded by God for anyone?
10. Is there a certain passage of time when we can start changing God's word or start doing things how we want?

2021

Quarter #: 4 th	Class Age: 4 th - 6 th	Lesson Title: God's encouragement and Grace
Lesson #: 6	Prepared By: Matt A Michael B	Lesson Scripture: Haggai 1-2

Visuals / Worksheets:

Lesson Facts: (Main points to cover...)

whole book happens in around 4 months
 we have to remember what happened in Ezra 1-6
 mainly to Zerubbabel & Joshua but also to all the people

They obeyed Haggai & started working in less than a month!
1:12

vs 2:3-5 some old people remembered the first temple & was sad

God wanted temple rebuilt

2:11-14 the priest are asked questions

God had attempted to get their attention with hardship

2:20-23 God makes a promise to Zerubbabel

They were worried about possessions & profits

Principle: (Concept / Key truth to be gained...)

Why was Haggai's message needed?
 why scared to build temple (God's house) but not their own?
 why were the old people sad?

why were the questions to the priests important?

what ~~was~~ is a promise God made to David?

Application: (How student can apply...)

Are our hardships for a reason
 Can we put our concerns over God's today?
 How did the people show they believed God/Haggai? - obey/reverence
 some for us?

Questions to ask:

- if we obey & respect & do our best - is God with us? what if we don't feel we accomplish as much as someone else?
- can we become like the world to help the world?
- will God ever forget promises made to us?
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2021

Quarter #: 1	Class Age:	Lesson Title: God tells His people through Haggai "Build My Temple"
Lesson #: 6	Prepared By: Matthew ^{Matt/uke}	Lesson Scripture: Haggai 1-2

Visuals / Worksheets:

Lesson Facts: (Main points to cover...) Takes Place Between Ezra 5:1 and vs. 2 ^{10 yrs they took to} ^{Restart the temple} ^{work.}

* 2nd yr. of King Darius reign.

* LORD spoke several times through Haggai

* The people had stopped building the Temple instead built their own houses

* God cursed all their labor to get them to come back to Him. 2:17

* If they wholly return to God He will Bless them 2:19

* God would overthrow the other nations (vs 2)

* Last verse is ^{messianic prophecy (Matt 1:12)} *

Principle: (Concept / Key truth to be gained...)

* The people needed reminded of what they were supposed to be doing

* They were not blessed but cursed when not following God.

* God will Bless His people vs 2: 10-19

* People need to return to God

* God's Grace

Application: (How student can apply...)

* We are often distracted from our work with God. we need to encourage one another to do what the Lord has for us to do.

* Some times when we stray from God things do not go well or as planned.

* Always put God first

* God gives us grace

Questions to ask:

- ~~What was the work~~ According to Haggai why had the work (stopped) on the temple stopped? ^{building} ^{their own house}
- What did Haggai say the people should have been doing?
- Who led the people back? (oops Ezra 5 question) "What does it mean Consider Your ways!"?
- How can we today be guilty of the same thing?
- How did Tattenai summarize the Jews work to the King? (Ezra 5 question)
- What did God say was happening to all their food, belongings, money? 1: 9-11
- How did the people respond?
- How should we respond when we are told we are doing something wrong?
- The last verse Haggai 2:23 who is Zerubbabel Related to? Matt 1:12

Week 6, Class 11-12

Haggai - God's Grace

Lesson Facts

1. How long is the duration of time in this book?
2. How long did it take the people to start obeying and doing what God wanted?
3. Who was the book mainly directed at?

Principles to think about

4. Why was Haggai's message needed?
5. Why were the people scared to build God's house but not their own?
6. Why were the questions to the priests important?
7. What is a promise God made to King David

Application for us

7. Are our hardships for a reason sometimes?
8. How did the people show they believed God/Haggai? Is it the same for us?
9. Can we become like the world to help the world?
10. Will God ever forget promises made to us?
11. If we obey & respect & do our best is God with us? What if we feel like we aren't accomplishing as much as someone else?

2021

Quarter #: 1	Class Age: 4-6 th	Lesson Title: God knows, God in charge
Lesson #: 7	Prepared By: Matt A/Michael B	Lesson Scripture: Zeck 1-14

Visuals / Worksheets:

Lesson Facts: (Main points to cover...)

1:1-6 intro -- good points

3 visions

- 1 4 horsemen - patrol the earth for God
- 2 4 horns & craftsmen - powerful men but God rules
- 3 measuring line - God's city huge
- 4 Joshua the priest - cleaned & symbol

- 5 Golden Lampstand - God's word & appointed
- 6 Flying Scroll - judgement
- 7 Woman in Ephah - wickedness removed
- 8 4 chariots - again patrolling earth, & judgement

Principle: (Concept / Key truth to be gained...)

intro (will God always wait on us?
what lasts forever?)

Zeck 7 & 8

Christ
 2:9-12 9:9
 3:4, 8-10 13:7-9
 6:12-15 11:11-13

Application: (How student can apply...)

intro (does man have some part in how God looks at us?
God's word never fails, no matter how long ago)

Questions to ask:

- (vision#) 1. does God know what people not even His own are doing?
Does He care?
Does God forget what is done to His people?
- 2. Can God control nations & kingdoms however & whenever He wishes?
- 3. God protects His people.
They were to come out of the world & into His protection
- 4. Satan tries to condemn us because of our sin
God cleanses us
We are to walk in God's ways or we will be a priest/teacher
- 5. The promises God has made are always kept.
We can accomplish so much when God is behind us
- 6. God's word/judgement finds everyone
- 7. God is able to remove evil from land or bring to a place as He wants
- 8. Earth patrolled again...
what happens this time?
Judgement brought in His time

Week 7, Class 13

Zechariah 1-6 - God knows, God in charge

Intro (1:1-6)

Will God always wait on us?

Does man have some part in how God looks at us?

What lasts forever?

God's word never fails, no matter how long ago

Visions (Chapters 1-6)

1. 4 horseman - patrol the earth for God
does God know what people not even His own are doing?
does He care or forget what is done to His people?
2. 4 Horns & Craftsmen
can God control nations & kingdoms however and whenever He wishes?
3. measuring line - God's city
God protects His people
They were to come out of the world and into His protection
4. Joshua the priest - cleaned and a symbol
Satan tries to condemn us because of our sin but God can cleanse us
Christ is our priest, we are to walk in His ways and we to can be a teacher/priest
5. Golden lamp stand
The promises God makes are always kept
We can accomplish so much when God is behind us
6. Flying Scroll
God's word & judgement finds everyone
7. Woman in Ephah
God is able to remove evil from a place or people or bring to a place as He wants
8. 4 Chariots
Earth patrolled again...what happens this time?
God brings judgement in His time

Quarter #: 1	Class Age:	Lesson Title:
Lesson #: Ezra 8:15-16	Prepared By: Matt A / Michael B	Lesson Scripture: Ezra 7-10

Visuals / Worksheets:

Lesson Facts: (Main points to cover...)

ch 7 / Ezra - line of Asa

How long was journey? - 4 mos

What was included in King's order?

ch 8 / What happened in the 3 days before they left on the journey?
8:15-20 / 21-23 / 24-26

What happened after they arrived

Principle: (Concept / Key truth to be gained...)

What was Ezra's attitude to God's word? (7:10)

How did Ezra respond to God's favor? (7:27-28)

Do we give thought before we make decisions

Was Ezra concerned with the valuables

Application: (How student can apply...)

What lessons about bible study can we learn from Ezra?

Is there a link with 8:15-30 and James 4:13-17

How important should stewardship be to us?

Questions to ask:

- 8:33-36 what was given more importance? Godly or government concerns?
- What can we take from this as far as who we ~~are~~ choose as a spouse?
- How do we react to sin?
- Definition of repenting?
- Can we look at this example and unscriptural marriage today?
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what problem is brought up in ch 9?

Deut 7:3-4
Judges 3:5-6

9:5-15 Ezra's prayer

what was proposed? (ch 10)

Did everyone agree?

9:12 who was foremost in the marriage sin?

is sin easier when we see leaders doing it

what was Ezra's response to sin?

ch 10 - easier to keep going or change & do what God wants?

Discuss stewardship

2021

Quarter #: 1	Class Age: 4-6	Lesson Title:
Lesson #: 8	Prepared By: <i>MATT/mike</i>	Lesson Scripture: Ezra 7-10

Memory vs. (if we have them) 7:10

Visuals / Worksheets:

Lesson Facts: (Main points to cover...) Love the Lord like Ezra 7:10

- 1. Ezra, a scribe blessed by God through King Artaxerxes, who the Lord put in the King's heart to give all the needs to Ezra and more.
- 2. Ezra sent for some of the Levites who were missing
- 3. Ezra was afraid or ashamed to ask for help, but rightly so relied on God for protection
- 4. Stewardship - 8:23-34 Prayed before giving the task - divided up every thing - Levites took it all to the temple
- 5. Sin of mixed Marriage - Even the Princes & Leaders were guilty - Ezra took this guilt of Israel on himself.
- 6. Reconciliation with God - easier said than done 10:3-4

Principle: (Concept / Key truth to be gained...)

Ezra 7:10 4 things Ezra did - set his heart, Study the law, Preach the law, taught the statutes & ordinances (Ps. 119:1-8, 10-13) ^{and 3:16}

- Trust in God for Protection
- Define Stewards of what? They set 12 priests to carry all the silver, gold, utensils to the temple.
- sin often times affects people around us. Ezra-like Jesus took the sins of others on himself.
- Turning from sin can be difficult - imagine finding out you and your mother was going to have to leave?

Application: (How student can apply...)

- Do we seek after God? What does that look like? *Why* should we not refrain from worldly people?
- need to be like Ezra think of the song "As the Deer"
- We should put our trust & faith in God.
- Doing what is right takes courage & strength - Ezra was there for the people - who can you be there for?

Questions to ask:

- What is a scribe? Ezra 7:10
- What lessons can we learn about Bible study from Ezra?
- What ~~is~~
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Week 8, Class 15-16

Ezra 7-10 - Dedication to God

Lesson Facts

1. What was included in the king's command?
2. What all was done before they left on their journey?
3. What happened after they arrived?

Principles to think about

4. What was Ezra's attitude toward God's word?
5. Do we give thought or pray before we make big decisions?
6. Who was foremost in the marriage sin?
7. Is it easier to keep going in sin or to change & do what God wants?

Application for us

7. What lessons about bible study can we learn from Ezra?
8. Is there a link between 8:15-30 and James 4:13-17?
9. What can we learn about stewardship from this account?
10. What can we take from this as far as who we pick as a spouse?
11. Definition of repenting? Is this example and unscriptural marriage different or same today?

Quarter #: 1	Class Age: 4 th -6 th	Lesson Title: Doing the right thing!
Lesson #: 9	Prepared By: Matt A. / Michael B	Lesson Scripture: Ester 1-2

Visuals / Worksheets:

Lesson Facts: (Main points to cover...)

- Ahasuerus / Xerxes
 180 day banquet + 7
 show of wealth
 - show of queen!
 - what did king do & talk to
 their advice?
 what was special about Med/Persian laws?
- King missed queen
 Hadassah = Esther
 similarities w/ David & Ester in training
 Ester obeyed Mordecai
- Principle:** (Concept / Key truth to be gained...)
 should we flaunt our wealth
 should we do the right thing no matter is commanding us?
 what were the king's advisors real motives?
- why did Mordecai raise Ester?
 Mordecai & the murder plot!

Application: (How student can apply...)

- all comes from God - Xerxes seems to think HIS wealth, so do we
 are we willing to stand for God's word over anyone?
 we need to trust a person's honesty & truthfulness before getting advice from them

Questions to ask:

- who's responsibility is it to take care of family/relatives/cous friends? James 1:27 Eph 6:1-3
- Is there any reason to pass on doing good for anyone? Do we ask for compensation for it?
- - Jesus teaching
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2021

Quarter #: 1	Class Age: 4th - 6th Grade	Lesson Title: Esther
Lesson #: 9	Prepared By: date / name Mordchaik	Lesson Scripture:

chapter 1-2

Visuals / Worksheets:

Story of Esther takes place right in the middle of the temple completion and the wall being built. ^{Thus}

Theme? God is working behind the scenes even in nations not his people to benefit ^{his people} & save ^{his people}

Lesson Facts: (Main points to cover...)

- (who) Xerxes (Ahasuerus) who was a Persian King, in ^(when) his 3rd year in the Citadel in Susa ^(where)
- (what) gave a banquet for all - vs. 3
- (why) vs. 4 to show off his riches & majesty.
- (how/long) 180 days to months; then another 7 day banquet for ALL who was in Susa
- The queen also gave a banquet for the women in the palace.
- She got replaced, because she prepared to go before the king

- Main Characters
- Ahasuerus
 - Vashti
 - Mordecai
 - Esther (Hadassah)

Remember Medo - Persian laws could not be taken back or changed.

Principle: (Concept / Key truth to be gained...)

- Where does wealth come from? who should receive glory for it?
- Is showing off a good trait?
- Where are we supposed to seek advice? friends, Parents, Preacher, Elders, Bible?
- Wives are supposed to obey their husbands - in the LORD
- Important people can give bad examples by sinning and lead others who look up to them do the same

Application: (How student can apply...)

- Only bragging & showing off is in the LORD!
- Be wise when you seek advice - because there is a lot of bad places to get advice.
- Who should we look up to today?

Questions to ask:

- Who was King & what empire was he from. ~~what happened at the~~
- what was Queen Vashti asked to do? Was her response right? or wrong explain?
- Who was Mordecai to Esther?

4 yrs look place

Week 9, Class 17-18

Esther 1-2 - Do the right thing!

Lesson Facts

1. How long was the king's banquet and what was the purpose?
2. What did the king do and who did he talk to when the problem arose?
3. Similarities between Daniel and Esther in their training?

Principles to think about

4. Should anyone flaunt their wealth?
5. What were the king's advisors' true motives?
6. Why did Mordecai raise Esther?
7. Mordecai and the murder plot!

Application for us

7. All comes from God. Did the king seem to think this? Can we fall in the same trap?
8. Do we need to be able to trust a person's honesty and truthfulness before getting advice?
9. Who's responsibility do you think it is to take care of family/relatives/even friends if able?
10. Is there any reason to pass on doing good for anyone? Do we ask for recognition or compensation for it?

Quarter #: 1	Class Age: 4 th - 6 th	Lesson Title: Pride goes before the fall
Lesson #: 10	Prepared By: Matt A / Michael B	Lesson Scripture: Ester 3-6

Visuals / Worksheets:

Lesson Facts: (Main points to cover...)

- ③ - Haman promoted
- all bowed except Mordecai
- Haman furious and got king to agree to destroy Jews all over land
- ④ - Mordecai + Jews mourn
- Esther informed of command
- 4:13
- Esther terrified to go to king but agrees knowing she is the best one to go
- ⑤ - Esther invites king + Haman to banquet
- At first, she invites them to a second
- After 1st, Haman sees Mordecai, is angered again + decides to have him killed the next day
- ⑥ - King heard what Mordecai had done for him (ch2)
- Haman had to honor Mordecai and he was very bitter

Principle: (Concept / Key truth to be gained...)

- Characteristics of:
- Esther
 - Mordecai
 - Haman
- Hate many because of one?
 - why wouldn't Mordecai bow? "others had bowed before"
 - will we meet people who hate us that we haven't met before
 - should people know about christians whether they believe or not?

Application: (How student can apply...)

- ③ - do we think about how we can be strong alone?
- do we only do right when we have others with us?
- do we blindly accept someone's reasons for not liking someone else

Questions to ask:

- ④ Are we upset, go to God when bad things happen to us?
- what does 4:13 mean to you?
- what are willing to do for God's purpose? (4:16) will we ask for help for difficult things?
- Does God put us where we need to be? (PROVIDENCE)
- ⑤ Ester + Xerxes => do the things we are scared about often not happen?
- what should our approach be in some situations? patient, nice, calm
- Do we let one thing eat us alive? (1 Tim 6:6)
- Haman - Esther opposites! advice givers, approach, etc.
- ⑥ Do we know what God is doing behind the scenes? (Xerxes couldn't sleep) (PROVIDENCE)
- our relationship to others
- (Mordecai didn't let honor affect him, Haman couldn't get over someone else honored)

Week 10, Class 19-20

Esther 3-6 - Pride goes before the fall

Lesson Facts

1. Who was promoted and what did he demand?
2. What was Esther afraid to do when asked to help?
3. What was Esther's plan?
4. What did Haman have to do for Mordecai?

Principles to think about

4. What are the characteristics of Mordecai, Esther, Haman, king?
5. Why do you think Mordecai wouldn't bow? People have bowed to others in the Bible
6. Why would Haman hate an entire people when he was angry with one?
7. Should people know about Christians whether they believe or not?

Application for us

7. Do we think about how we can be strong alone or only when we have others around us?
8. What does Esther 4:13 mean to you?
9. Do the things we are scared about often not happen? Do we let things eat us alive?
10. Do we have any way of knowing what God is doing behind the scenes? How should that make us act?

Quarter #: 1	Class Age: 4 th - 6 th	Lesson Title: God's Providence, Victory from Defeat
Lesson #: 11	Prepared By: Matt A / Michael B	Lesson Scripture: Esther 7-10

Visuals / Worksheets:

Lesson Facts: (Main points to cover...)

Esther's 2 nd banquet she lays out Haman's plan	King turns on Haman & hangs him on his own gallows	Esther warns orders revoked, but can't	King lets them write their own decree	Jews can defend themselves on the same day as Haman's plan	Mordecai elevated & Jews rejoiced	On Haman's day, Jews prevailed over everyone	People helped Jews because of how great Mordecai was	At least 75,000 killed by Jews & 10 sons of Haman	They started a holiday annually for this event 12 th month, 14 th & 15 th days	Mordecai became 2 nd in power	In favor with all the Jews	He sought for the good of the Jews
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Principle: (Concept / Key truth to be gained...)

How did Esther accuse Haman?
 How do we feel when our sneaky secrets get found out? (Haman ch 7)
 Even after Haman dead, problems remained
 Do we give up faced with hard times?
Application: (How student can apply...)
 If we need to accuse someone of wrong, do it plainly, honestly, in the open
 God can flip things around on people & our plans so quickly - We are not in charge!
 Remember/celebrate our victories in God?

Questions to ask:

- Can our decisions and actions live longer than us?
- Our successes of mistakes can effect so many long after it happens
- Work together, talk to God, find ways to lawfully get around problems
- Once people see how dedicated to God we are, could it influence others to come to God?
- End of ch 8 / ch 9 How do we see people react to: wickedness (Haman) - fear
- loyal/honest (Mordecai) - respect
- Why do you think the Jews took none of the plunder?

Quarter #: 2021 1 st	Class Age: 4-6	Lesson Title: God's victory through Esther & Mordecai
Lesson #: 11	Prepared By: —	Lesson Scripture: Esther 7-10

Visuals / Worksheets:

Lesson Facts: (Main points to cover...)

- o Esther confronts the enemy Haman to his face.
- o Haman is hung on the gallows he built for Mordecai - The Irony
- o Mordecai is given signet ring to be second in command
- o Mordecai & Queen Esther Give her people the Power to defend themselves & Kill their enemy
- o People Kill Enemy
- o God saves His people

Principle: (Concept / Key truth to be gained...)

- o When you do one evil deed often times other things you do bad are remembered
- o Always get the whole story before making decisions.
- o Trust in the LORD.
- o Hate eats you up inside - ultimately Haman destroyed himself.

Application: (How student can apply...)

- o Beware of your actions, they will come back to you.
- o When you have trouble in your life go to God through prayer & fasting
- o God will exalt the humble & bring down the proud Matt 23:12

Questions to ask:

- Remember what the Law of Moses & Persians? How did the King revoke the Law?
- What is Ironic between Haman & Mordecai list several things etc. example - ...
- What was Mordecai's plan to save the Jews?
- What was Haman's response ^{to} the Queen's Accusation?
- Do you see God in the book of Esther? Where How
- Think of a time in your life that something happened & God helped you.
- How can our actions affect us in the future
- Haman's Hatred did what to him & his family?
- Was Mordecai ^{exal} exalted? How?
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Week 11, Class 21-22

Esther 7-10 - God's Providence, Victory from Defeat

Lesson Facts

1. What was Esther's request at the 2nd banquet?
2. What was the end of Haman's story?
3. What were Esther and Mordecai allowed to do?
4. What was the result of this whole account given to us in this book?

Principles to think about

4. How did Esther accuse Haman?
5. How do we feel when our sneaky secrets get found out? (Haman Ch 7)
6. Even after Haman is gone from the scene, do problems remain?
7. Do we remember/celebrate our victories in God?

Application for us

7. If we need to accuse someone of wrong, do it plainly, honestly, in the open.
8. Can our decisions and actions live longer than us? Our successes or mistakes can effect so many long after it happens.
9. Once people see how dedicated to God we are, could it influence others to come to God?
10. Why do you think the Jews took NONE of the plunder?